

The affective network and engaging learners

A suggestion for implementing the strategy
'Provide multiple means of Engagement' from
the Guide: [Universal Design for Learning](#)

-
- Includes:**
- Understand the affective network
 - Implications of variability
 - Guidelines to help us plan for variability
 - Summary
 - Useful resources

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Guide: [Universal Design for Learning](#)

Strategy: [Provide multiple means of Engagement](#)

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Understand the affective network

How the UDL principle of Engagement supports the affective networks of the brain.



Video hosted on Youtube <http://youtu.be/nTwhcroMAaU>

Closed Captions

Source:

[SOOC \(US\)](#)

<https://www.youtube.com/watch?v=nTwhcroMAaU>

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Implications of variability

All learners demonstrate huge variability in their emotions, motivations, ability to persist, sustain effort and self-regulate.

It is critically important to intentionally design learning contexts that offer a range of useful supports and options so that each student can:

- find a way into the learning experience
- remain persistent in the face of challenge or failure
- continue to build self-knowledge.

When we don't acknowledge and plan for variability, we can inadvertently create barriers to learning and wellbeing for some students.

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Guidelines to help us plan for variability

From the neuroscience, we know that variability across the affective networks is predictable.

The three engagement guidelines help us plan for this variability.

| Guidelines | Purpose |
|---|--|
| Provide options for recruiting interest | Spark excitement and curiosity for learning |
| Provide options for sustaining effort and persistence | Tackle challenges with focus and determination |
| Provide options for self regulation | Harness the power of emotions and motivation in learning |

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Summary



Having access to electronic content means I don't have to rely on anybody else. It helps me keep up alongside my peers and keeps me engaged.

Engagement

- Recruiting interest, choice, autonomy, authenticity, relevance, and value.
- Minimise distractions and threats,
- Sustaining effort and persistence.
- Supporting beliefs as a learner, coping skills, and self-reflection.

Source:

[CORE Education](#)

<http://www.core-ed.org/>

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Useful resources



UDL: Providing Multiple Means for Engagement

Publisher: Novak Education

Publisher: Novak Education

[Visit website](#)



Multiple means of engagement – Professional development resource

A multimedia online resource introducing the UDL principle of Representation. The resource contains videos by David Rose and Grace Meo from CAST, accompanying text, and powerpoint slides. Collated by the Alberta Regional Consortia.

Publisher: The Edmonton Regional Learning Consortium (ERLC)

[Visit website](#)

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