

Provide mastery-oriented feedback

Emphasise strategies and persistence rather than intelligence.

Give process feedback such as:

- “I see you used the strategy we talked about.”
- “Your work has paid off.”

Avoid praise feedback such as:

- “You’re so smart!”

Further information:

- Read [The perils and promises of praise](#) by Carol S. Dweck
- Watch [Carol Dweck, "Developing a Growth Mindset"](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

