



# Different ways to provide support


## Multiple ways to access information






### Visual supports

- Write key bullet points on the board.
- Provide visual supports, large print, films, charts, infographics.
- Allow students to video or take photos of the lesson for reviewing later.
- Use graphic organisers – venn diagrams, word webs, flow charts.
- Use videos with captions and transcripts.
- Demonstrate/model how to complete a task.



### Verbal/audio supports

- Read aloud any notes put on the board.
- Provide digital text of lesson notes for use with text-to-speech.
- Record instructions as a podcast or audio clip.
- Use an audio tool with an avatar (e.g. Voki, VoiceThread).



### Manipulative supports

- Use interactive whiteboards.
- Use interactive apps and online games.
- Use physical models and manipulatives.
- Allow students to move around the room to gather information located in different areas.

**Source:**

Adapted from Diversity in BC Schools: A Framework

<https://bccpac.bc.ca/index.php/resources/39-inclusive-education/104-diversity-in-bc-schools-a-framework>

[View full image \(626 KB\)](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

