## Different ways to provide support

## Multiple ways to access information Visual supports · Write key bullet points on the board · Provide visual supports, large print, films, charts, infographics. Allow students to video or take photos of the lesson for reviewing later. · Use graphic organisers - venn diagrams, word webs, flow charts. Use videos with captions and transcripts. · Demonstrate/model how to complete a task. Verbal/audio supports Read aloud any notes put on the board. Provide digital text of lesson notes for use with text-to-speech. · Record instructions as a podcast or audio clip. Use an audio tool with an avatar (e.g. Voki, VoiceThread). Manipulative supports Use interactive whiteboards. Use interactive apps and online games. Use physical models and manipulatives Allow students to move around the room to gather information located in different areas.

## Source:

Adapted from Diversity in BC Schools: A Framework https://bccpac.bc.ca/index.php/resources/39-inclusive-education/104-diversity-in-bc-schools-a-framework

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