

# Useful resources



## Providing effective assessment assistance

Read time: 17 min

The guide is for heads of learning support, those in similar roles and other school leaders. Its purpose is to help leaders design school practices which support effective assessment of all students. Key elements of effective assessment assistance practice are summarised with a focus on effective assistance when reading and/or writing are a barrier.

[Download](#) PDF



## Special Assessment Conditions (SAC)

Key information about Special Assessment Conditions (SAC), which provide extra help for approved students when they are being assessed. Links to relevant NZQA information for schools, students, parents and caregivers, registered professionals are included.

[Visit website](#)



## Exploring the intersection between Universal Design for Learning and the human rights model of disability

Read time: 8 min

Jo Mosen explores UDL and discusses the need for accommodations for some disabled learners in this blog post published March 2022. She acknowledges the principles of UDL play a significant role in generating inclusive learning environments, but the limitations of UDL cannot be ignored. The best of universal design approaches will never eliminate the need for reasonable adjustments for some students.

Publisher: Cognition Education

[Visit website](#)

