Inclusive Education

From

Guide: Universal Design for Learning

Strategy: Design considerations in NCEA assessments Suggestion: Prepare for externally assessed standards

Date

08 August 2025

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/prepare-for-externally-assessed-standards

Support for success

A key focus of UDL is identifying universal supports that can help ākonga succeed.

Universal supports that can prepare ākonga for success:

- ✓ Discuss the external with ākonga, and ask them to share the things they are feeling anxious about – don't allow these things to remain a mystery.
- Create a learning environment that reduces risk by giving ākonga the chance to practice for the external assessment in a safe space.
- ✓ Where possible, practice the test type.
- ✓ Gain familiarity and confidence with the external assessment structures and tools.
- ✔ Practice highlighting key words and ideas on tests.
- ✓ Show examples of correct and completed tests to serve as a model.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

