

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in NCEA assessments](#)

Suggestion: [Prepare for externally assessed standards](#)

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Link

inclusive.tki.org.nz/guides/universal-design-for-learning/prepare-for-externally-assessed-standards

Support for success

A key focus of UDL is identifying universal supports that can help ākongā succeed.

Universal supports that can prepare ākongā for success:

- ✓ Discuss the external with ākongā, and ask them to share the things they are feeling anxious about – don't allow these things to remain a mystery.
- ✓ Create a learning environment that reduces risk by giving ākongā the chance to practice for the external assessment in a safe space.
- ✓ Where possible, practice the test type.
- ✓ Gain familiarity and confidence with the external assessment structures and tools.
- ✓ Practice highlighting key words and ideas on tests.
- ✓ Show examples of correct and completed tests to serve as a model.

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