

Match teaching methods to student preferences

A suggestion for implementing the strategy

'Design considerations in secondary settings'

from the Guide: [Universal Design for Learning](#)

Includes:

- Design for engagement
- Ask students what can help
- Offer online options
- Teach for diversity
- Reflection questions
- Useful resources

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Match teaching methods to student preferences](#)

Date

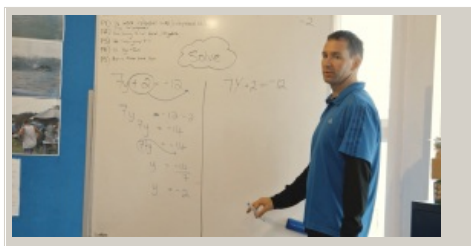
05 October 2022

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences

Design for engagement

Wayne Robinson describes how the design of the physical environment "needs to be conducive to you making a connection".



Video hosted on Vimeo <http://vimeo.com/225192007>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](https://vimeo.com/album/2950799)
<https://vimeo.com/album/2950799>

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Match teaching methods to student preferences](#)

Date

05 October 2022

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences

Ask students what can help

Katrina, a high school student with Down syndrome, makes recommendations for teachers that could be useful for all students.



Video hosted on Vimeo <http://vimeo.com/100662365>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/album/2950799>

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Match teaching methods to student preferences](#)

Date

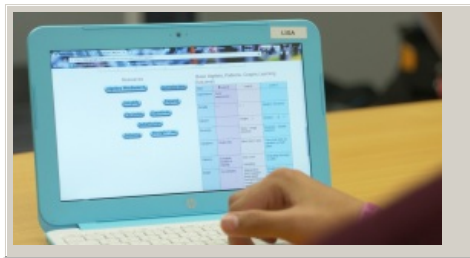
05 October 2022

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences

Offer online options

Noelene Dunn uses Google sites to provide her students with learning pathways and content they can personalise to suit preferences.



Video hosted on Vimeo <http://vimeo.com/177635737>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Learner-agency/Digital-technologies-in-senior-secondary-school/Flexible-learning-using-Google-sites>

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Match teaching methods to student preferences](#)

Date

05 October 2022

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences

Teach for diversity

Wayne Robinson talks about how he expects and plans for the diversity in his classroom.



Video hosted on Vimeo <http://vimeo.com/225192436>

Closed Captions

Source:

[Ministry of Education inclusive education videos \(NZ\)](#)

<https://vimeo.com/album/2950799>

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Match teaching methods to student preferences](#)

Date

05 October 2022

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences

Reflection questions

Reflect on the following statements, then ask students to share their perspectives.

How do I create opportunities for students to connect learning to their culture, interests and things that matter to them?

How do I activate background knowledge and draw attention to critical features in varied and flexible ways?

How do I ensure students have the supports, options, and challenges they need to demonstrate their understanding in ways that work for them?

How can I increase opportunities for students to use their first languages in learning?

In what ways could I provide students access to learning if they are absent from class?

How do I offer multiple opportunities for students to learn from and with others?

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Match teaching methods to student preferences](#)

Date

05 October 2022

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences

Useful resources



Ask your students how you can become a better teacher

A blog post by Chrissie Butler from CORE Education. Chrissie provides questions and prompts for teachers to consider when designing learning environments.

[Visit website](#)



UDL Strategies

This online resource provides suggestions and resources aligned to the UDL framework. Each checkpoint in the guidelines has a photo and description.

Publisher: Enome Inc

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.