

Match teaching methods to student preferences

A suggestion for implementing the strategy

'Design considerations in secondary settings'

from the Guide: [Universal Design for Learning](#)

Includes:

- Design for engagement
- Ask students what can help
- Offer online options
- Teach for diversity
- Reflection questions
- Useful resources

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Match teaching methods to student preferences](#)

Date

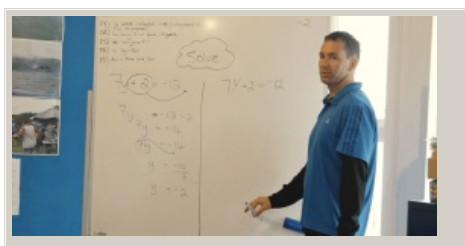
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Link

inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences

Design for engagement

Wayne Robinson describes how the design of the physical environment "needs to be conducive to you making a connection".



Video hosted on Vimeo <http://vimeo.com/225192007>

Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ)

<https://vimeo.com/album/2950799>

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Ask students what can help

Katrina, a high school student with Down syndrome, makes recommendations for teachers that could be useful for all students.



Video hosted on Vimeo <http://vimeo.com/100662365>

Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ)

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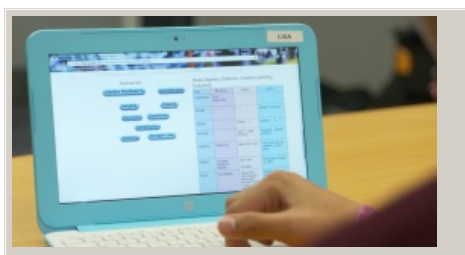
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Offer online options

Noelene Dunn uses Google sites to provide her students with learning pathways and content they can personalise to suit preferences.



Video hosted on Vimeo <http://vimeo.com/177635737>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Learner-agency/Digital-technologies-in-senior-secondary-school/Flexible-learning-using-Google-sites>

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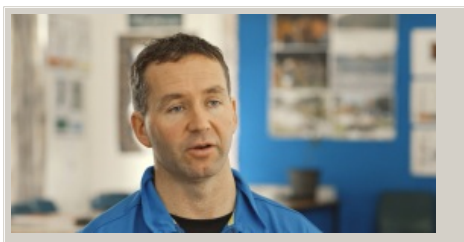
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Teach for diversity

Wayne Robinson talks about how he expects and plans for the diversity in his classroom.



Video hosted on Vimeo <http://vimeo.com/225192436>

Closed Captions

Source:

[Ministry of Education inclusive education videos \(NZ\)](#)

<https://vimeo.com/album/2950799>

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Reflection questions

Reflect on the following statements, then ask students to share their perspectives.

How do I create opportunities for students to connect learning to their culture, interests and things that matter to them?

How do I activate background knowledge and drawn attention to critical features in varied and flexible ways?

How do I ensure students have the supports, options, and challenges they need to demonstrate their understanding in ways that work for them?

How can I increase opportunities for students to use their first languages in learning?

In what ways could I provide students access to learning if they are absent from class?

How do I offer multiple opportunities for students to learn from and with others?

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Useful resources



Ask your students how you can become a better teacher

A blog post by Chrissie Butler from CORE Education. Chrissie provides questions and prompts for teachers to consider when designing learning environments.

[Visit website](#)



UDL Strategies

This online resource provides suggestions and resources aligned to the UDL framework. Each checkpoint in the guidelines has a photo and description.

Publisher: Enome Inc

[Visit website](#)

