

Conditions for agency

Designing learning environments that support learner agency requires:

- ✓ **recognising culture and identity** – acknowledge and affirm the diverse cultural backgrounds, experiences, and identities that shape how learners engage and express agency
- ✓ **continually examining educator-learner relationships** – reflect on power dynamics and foster respectful, reciprocal interactions that value learner voice
- ✓ **creating space for meaning-making** – provide opportunities for learners to engage with content individually and collaboratively through dialogue, reflection, and inquiry
- ✓ **examining bias and barriers** – identify and address biases or systemic structures that may limit some learners' ability to participate fully and authentically in the learning process.

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