

Reflection questions

In what ways do you intentionally get to know learners and what's important to them?

Discuss some examples of how knowledge of learners has influenced the design of teaching and learning.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
