

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design multiple means of Engagement](#)

Suggestion: [Design options for welcoming interests and identities](#)

Date

14 June 2026

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/design-options-for-welcoming-interests

Why this matters

This guideline helps us design learning opportunities that are engaging and affirm the identity of every learner.

This is a critical step to ensuring learners are able to access and engage with the learning process ([CAST, 2024](#)).

[Design options for welcoming interests and identities](#) prompts us to consider learner variability at the outset and offer options to:

- [optimise choice and autonomy](#)
- [optimise relevance, value, and authenticity](#)
- [nurture joy and play](#)
- [address biases, threats, and distractions](#).

The guideline also reminds us to consider:

- How will these options support learners in reaching their goals?
- Could any of these options create barriers or unnecessary challenges?
- Will all learners have fair and equal access to high-quality choices?
- How do these options reflect and respond to learner variability?

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