

Optimise challenge and support

Learners will vary in how they respond to challenges in learning.

Learners engage with challenges in different ways: Too little challenge is demotivating and too much challenge is overwhelming.

Consider the following:

- Presume competence and nurture a belief in the capabilities of every learner.
- Offer options with varying modes of complexity or difficulty.
- Offer options for tools and scaffolds that align with the learning goal and promote agency.
- Emphasise process, effort, and progress.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

