

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design multiple means of Engagement](#)

Suggestion: [Design options for sustaining effort and persistence](#)

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Link

inclusive.tki.org.nz/guides/universal-design-for-learning/design-options-for-sustaining-effort-and-persistence

Why this matters

Learners vary in how they stay motivated through challenges.

Without access to a range of flexible supports and scaffolds, some learners may get left behind ([CAST, 2024](#)).

Design options for sustaining effort and persistence prompts us to consider learner variability at the outset and offer options to:

- [clarify the meaning and purpose of goals](#)
- [optimise challenge and support](#)
- [foster collaboration, interdependence, and collective learning](#)
- [foster belonging and community](#)
- [offer action-oriented feedback.](#)

This guideline also reminds us to consider

- How will these options support learners in reaching their goals?
- Could any of these options create barriers or unnecessary challenges?
- Will all learners have fair and equal access to high-quality choices?
- How do these options reflect and respond to learner variability?

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