

Challenge exclusionary practices

Listen to learners and their whānau about what supports learning and what gets in the way ([CAST, 2024](#)).

- ✓ Provide regular community, whānau, class or individual reflection sessions to learn about what is working and what is getting in the way.
- ✓ Work as individual teachers, teaching teams and as a whole staff to develop concrete and specific actions for addressing exclusionary practices and building inclusive communities.
- ✓ When an exclusionary practice is identified, use community-based practices such as restorative practice to guide the restoration process.
- ✓ Ensure that all participants in discussions are aware of any actions that are taken.

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