

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [Design multiple means of Action and Expression](#)

Suggestion: [Design options for strategy development](#)

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Link

inclusive.tki.org.nz/guides/universal-design-for-learning/design-options-for-strategy-development

Why this matters

Taking ownership of learning involves setting goals, anticipating challenges, organising resources and monitoring progress.

Offer learners a range of tools and approaches that are accessible and customisable.

Single approaches may create unnecessary challenges and impact engagement and achievement ([CAST, 2024](#)).

Design options for strategy development prompts us to reflect on ways to:

- [set meaningful goals](#)
- [anticipate and plan for challenges](#)
- [organise information and resources](#)
- [enhance capacity for monitoring progress](#)
- [challenge exclusionary practices](#).

This guideline also reminds us to consider:

- How will these options support learners in reaching their goals?
- Could any of these options create barriers or unnecessary challenges?
- Will all learners have fair and equal access to high-quality choices?
- How do these options reflect and respond to learner variability?

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