

Represent a diversity of perspectives and identities in authentic ways

When learners can identify with perspectives, identities and cultures portrayed in learning materials, it can foster a sense of belonging and support engagement.

Exposure to unfamiliar perspectives can build trust and support collaboration ([CAST, 2024](#)).

- ✓ Ensure Māori and Pacific authors, voices and mana-sustaining stories are prioritised in materials and resources.
- ✓ Include a range of authors with intersecting identities, including (but not limited to) gender, race, different abilities, nationality, and socio-economic background.
- ✓ Include images that represent learner diversity.
- ✓ Recognise the range of people, cultures, and histories that contribute to current understanding.
- ✓ Attend to how people and cultures are being portrayed.
- ✓ Challenge stereotypical or harmful portrayals of people and cultures.
- ✓ Seek authentic, complex portrayals of people, cultures, histories, and worldviews.
- ✓ Facilitate listening to diverse perspectives.

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