

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [Design multiple means of Representation](#)

Suggestion: [Design options for perception](#)

Date

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Link

inclusive.tki.org.nz/guides/universal-design-for-learning/design-options-for-perception

Why this matters

Learners vary in how they perceive and process information.

Learning is interrupted when learners cannot perceive, access or make sense of information due to its design.

Preparing adjustable information that represents a diversity of perspectives is integral to supporting access ([CAST, 2024](#)).

Design options for perception prompts us to consider learner variability at the outset and offer options to:

- [support opportunities to customise the display of information](#)
- [support multiple ways to perceive information](#)
- [represent a diversity of perspectives and identities in authentic ways.](#)

This guidelines also reminds us to consider:

- How will these options support learners in reaching their goals?
- Could any of these options create barriers or unnecessary challenges?
- Will all learners have fair and equal access to high-quality choices?
- How do these options reflect and respond to learner variability?

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