

Address biases in the use of language and symbols



Representation

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Check all learners have equity of access to information and resources.



Present videos with accurate closed captions turned on.



Label classroom items in multiple languages with supporting visuals.



Encourage the use of multiple languages and dialects.



Build understanding of language and symbols associated with ableism, sexism and racism.

Adapted with permission: UDL Guidelines 3.0, CAST (2024)

Source:

UDL Guidelines 3.0 | CAST (2024)

<https://udlguidelines.cast.org/representation/language-symbols/biases/>

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