

Cultivate understanding and respect across languages and dialects

Learners bring skills and experience in different languages.

Creating opportunities to use this capability affirms that diverse linguistic expressions are valued and essential to an inclusive classroom ([CAST, 2024](#)).

- ✓ Promote the opportunity to use first languages, including NZSL, to build knowledge and understanding; for example, in group work, storytelling, debating, or concept development.
- ✓ Support translanguageing, the ability to move fluidly between languages, as an approach that encourages learners to use their full linguistic ability.
- ✓ Offer bilingual access to key content wherever possible.
- ✓ Link key vocabulary words to definitions and pronunciations in the languages of learners.
- ✓ Define specific vocabulary (for example, “map key” in social studies) using both the technical and common terms.
- ✓ Model how to use online glossaries and multilingual translation tools.
- ✓ Embed visual supports for vocabulary clarification.

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