

# Support decoding of text, mathematical notation, and symbols

As learners gain fluency at different rates, consider how to support decoding and maintain equity of access to the curriculum ([CAST, 2024](#)).

To support decoding, offer consistent and meaningful exposure to symbols to support comprehension and effective use.

When decoding is not the focus of learning or assessment, support access for all learners by offering options to reduce barriers, such as:

- text-to-speech
- glossaries
- predictive text.

Note: Without fluency, decoding increases cognitive load and reduces capacity for processing, understanding and engaging with complex concepts.

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