

Optimise access to accessible materials and assistive and accessible technologies and tools

The use of accessible materials, tools, and technologies supports all learners ([CAST, 2024](#)).

Accessible options increase opportunities for access, participation, and progress in the learning process:

- Learn how to make [accessible documents](#) and presentations.
- Check that curriculum materials are accessible and can be easily navigated by learners. **Remember, digital does not necessarily mean accessible.**
- Ensure navigation and interaction can be performed with a variety of tools, including keyboard, mouse, switch devices, and voice commands.
- If learners are using assistive technologies, select materials and software that are compatible to ensure equity of access to learning materials.
- Model and encourage the use of digital tools such as Text-to-Speech.
- Demonstrate the [assistive tools](#) that are built into their devices.
- Ensure that increasing the accessibility of the activity and materials does not reduce the level of challenge and extension.

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