

Promote individual and collective reflection

Offer a range of individual and group assessment techniques.

Encourage learners to identify and choose ones that are optimal:

- ✓ Use charts, rubrics and visual aids to help learners track, display, and reflect on their progress.
- ✓ Design activities that provide feedback and offer scaffolds like charts, templates, or feedback displays to help learners reflect on progress.
- ✓ Promote and model strength-based language (for example, “How can I improve on the areas I find difficult?” rather than “I am not good at drawing”).
- ✓ Support opportunities for collective reflection supported by wānanga, talanoa, or [art-based activities](#).

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