

Recognise expectations, beliefs, and motivations



Recognise expectations, beliefs, and motivations

Engagement

-  Model different ways to set personally appropriate goals that take into account both strengths and areas to work on.
-  Support activities that encourage self-reflection and appreciation of one's strengths in order to build confidence.
-  Consider how bias may create barriers, such as low expectations or expecting every learner to demonstrate engagement in the same way.

Adapted with permission: UDL Guidelines 3.0, CAST (2024)

Source:

UDL Guidelines 3.0, CAST (2024)

<https://udlguidelines.cast.org/engagement/emotional-capacity/expectations-beliefs-motivations/>

[View full image \(33 KB\)](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

