

Maximise transfer and generalisation

Learners vary in the amount of scaffolding they need to transfer their prior learning to new ideas, concepts and contexts ([CAST, 2024](#)).

- ✓ Checklists, organisers, sticky notes, and electronic reminders.
- ✓ Mnemonic strategies, visual imagery, or paraphrasing strategies.
- ✓ Explicit opportunities for the review and practice of new concepts or skills, including social skills.
- ✓ Templates, graphic organisers, and concept maps to support note-taking.
- ✓ Scaffolds that connect new information to prior knowledge (for example, word webs, half-full concept maps).
- ✓ Embed new ideas in familiar ideas and contexts (for example, use of analogy, metaphor, drama, music, film, etc).
- ✓ Generalise learning to new situations (for example, using algebra to calculate the cost of materials for a new school bench).
- ✓ Regularly revisit key ideas and linkages between ideas.

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