

Cultivate multiple ways of knowing and making meaning

Provide multiple ways to make meaning, supported by models, scaffolds, and feedback ([CAST, 2024](#)).

Give learners chances to practice different strategies so they can apply them independently when needed:

- Introduce learners to different ways cultures and communities build and share knowledge in Aotearoa and the wider Pacific region (wānanga, talanoa, storytelling).
- Use clear, step-by-step prompts to help learners build knowledge sequentially.
- Offer different tools (for example, tables, algorithms) to support making connections between information.
- Use interactive models that support exploration and deeper understanding.
- Provide multiple entry points and flexible learning pathways through content (for example, through drama, literature, film, or media).
- Break information into manageable chunks to reduce cognitive overload.
- Release information gradually (for example, with sequential highlighting) to support focus.

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