

Reflection questions

Consider the following questions in your own context.

How do I evaluate the knowledge and skills that are directly related to learning goals and expectations?

What processes do I use to ensure assessments are accessible, flexible, ongoing, and used to inform teaching and learning?

How do I provide multiple means for students to express their thinking?

Do I co-construct assessments with students whenever possible?

Do I ensure students are supported with the tools and approaches they need to be successful (text-to-speech, Reader and/or Writer, digital version, additional time)?

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