Consider potential barriers

Reflect on how you could minimise or remove the following potential barriers:

- ✓ text-heavy assessments
- ✓ multiple choice assessments (paper-based or online)
- ✓ online assessments
- ✓ time restrictions
- ✓ prescribed writing tools (handwriting ot typing)
- ✓ unfamiliar layout
- ✓ length of assessment
- ✓ size and organisation of spaces and boxes to record in
- ✓ printed assessment.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

