Inclusive Education



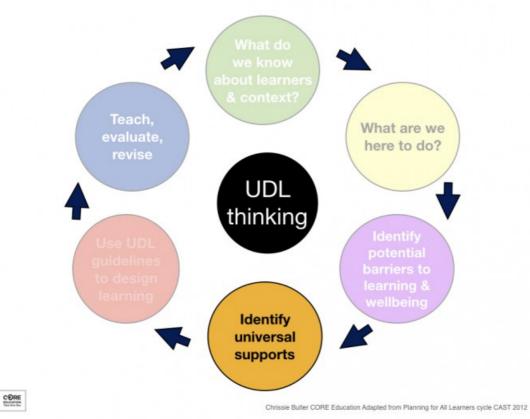
Consider universal supports and useful options

A suggestion for implementing the strategy 'How to plan using UDL' from the Guide: Universal Design for Learning

Includes:

Identify universal supports Examples of universal supports Useful analogy to build understanding Reflection questions Useful resources

Identify universal supports



Source: Chrissie Butler, CORE Education http://www.core-ed.org/

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Examples of universal supports

Useful resources in every learning environment.

Common examples:

- text-to-speech
- speech-to-text
- closed captions on videos
- graphic organisers
- essay planning tools
- digital documents
- e-books
- headphones.
- paper of different sizes
- mini whiteboards and pens.

Useful analogy to build understanding



Source: Michael F Giangreco https://www.uvm.edu/cess/cdci/profiles/michael-f-giangreco-phd

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Reflection questions

What tools or approaches do you offer individual students that could be made available to all students?

What universal supports could be useful to make available across all classrooms?

What universal supports do you expect to be available to everyone in your workplace?

Useful resources



UDL Virtual tour

An interactive 360 deg tour of a high school classroom to see every day examples of UDL. To navigate through the classroom, click and drag the mouse to the left or right. Click on hotspots and magnifying glasses to zoom in on specific examples. Use the map to locate and see a brief description of each UDL support.

Publisher: Maryland Learning Links

Visit website



UDL Tech toolkit

A Google site with lists of free technology tools to support including all learners in your classroom from the outset as you plan. A wide range of topics are covered with specific tools including: literacy tools, writing tools, maths tools, multimedia and digital storytelling tools, audio books, text-to-speech, graphic organisers, study skills tools.

Publisher: Joyce Valenza

Visit website

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