

Support student agency

Intentionally supporting engagement is an integral part of a UDL approach.

Wherever possible provide learners with discretion and autonomy.

In your subject could you offer a combination of the following:

- ✓ Partial or complete student agency over context
- ✓ Student agency over choice of how best to demonstrate knowledge
- ✓ The collection of evidence over time rather than a set event
- ✓ The ability to be assessed when the student feels ready, rather than waiting for a set event
- ✓ Student agency over the design of the assessment
- ✓ Student agency over the design of supports such as check-ins, time management templates, planners, evidence gathering tools.

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