

# Talk with the student and consider a learner profile

A suggestion for implementing the strategy

'Get to know the student' from the Guide:

[Transitions – managing times of change](#)

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## **Includes:**

- Find out about students
- Build connections
- What to include in a learner profile
- Support self-advocacy with learner profiles
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- Useful resources

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Strategy: [Get to know the student](#)

Suggestion: [Talk with the student and consider a learner profile](#)

Date

03 October 2022

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile)

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## Find out about students

**UDL** supporting  
diversity in  
BC schools



# Student profiles



**Source:**

UDL Resources: Supporting diversity in BC schools

[View full image \(368 KB\)](#)

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## Build connections

Strengthen your own understanding.

- ✓ Create opportunities for the student and those who know them well to share their insights and stories with you.
- ✓ Explore your student's culture, languages, strengths and interests.
- ✓ Look for connections with your own experiences.
- ✓ Consider where you may need to deepen your knowledge.

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# What to include in a learner profile

A useful profile (whether an official document or questions you might ask) includes information on these topics.

- ✓ Important people
- ✓ Cultural connections and experiences
- ✓ Languages spoken
- ✓ Things the student is good at
- ✓ Memorable life experiences
- ✓ How they like to unwind and relax
- ✓ Likes and interests
- ✓ Dislikes and things they avoid
- ✓ How they like to learn and what helps
- ✓ Things that make it hard for them to learn
- ✓ What they do when they need help

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## Support self-advocacy with learner profiles

Create opportunities where students can tell you what supports their learning and what gets in the way.

Having students create a learner profile for themselves is a great way to have them develop a better and fuller understanding of who they are as learners ...

This develops their independence and places them in a better position to self-advocate for the tools, learning materials, and presentation options that can optimise their learning experiences.

**Naryn Searcy**

**Source:**  
UDL Resource

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# Let students personalise learner profiles



## Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://inclusive-live-storagestack-assetstorages3bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/Example%2BLearner%2BProfile-Rachel.pdf>

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## Useful resources



### Primary school learner profile

An example of a NZ primary school student's learner profile, developed by the adults around her.

[Download](#) DOC (613 KB)



### Secondary school learner profile

An example of a NZ secondary student's learner profile.

[Download](#) PDF (331 KB)



### Developing learner profiles

Read time: 3 min

This document provides general support and guidance when developing a learner profile. It includes prompts and questions, along side purpose and benefits for students.

[Download](#) PDF (211 KB)

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