

# Talk with the student and consider a learner profile

A suggestion for implementing the strategy

'Get to know the student' from the Guide:

[Transitions – managing times of change](#)

---

## **Includes:**

Find out about students

Build connections

What to include in a learner profile

Support self-advocacy with learner profiles

Let students personalise learner profiles

Useful resources

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Talk with the student and consider a learner profile](#)

Date

09 July 2025

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile)

---

## Find out about students

Kaiako and ākonga talk about creating environments with students at the centre, where Pacific students have the focus and learning support they need.



Video hosted on Vimeo <http://vimeo.com/120408493>

Closed Captions

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Talk with the student and consider a learner profile](#)

Date

09 July 2025

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile)

---

## Build connections

Strengthen your own understanding.

- ✓ Create opportunities for the student and those who know them well to share their insights and stories with you.
- ✓ Explore your student's culture, languages, strengths and interests.
- ✓ Look for connections with your own experiences.
- ✓ Consider where you may need to deepen your knowledge.

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Talk with the student and consider a learner profile](#)

Date

09 July 2025

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile)

---

## What to include in a learner profile

A useful profile (whether an official document or questions you might ask) includes information on these topics.

- ✓ Important people
- ✓ Cultural connections and experiences
- ✓ Languages spoken
- ✓ Things the student is good at
- ✓ Memorable life experiences
- ✓ How they like to unwind and relax
- ✓ Likes and interests
- ✓ Dislikes and things they avoid
- ✓ How they like to learn and what helps
- ✓ Things that make it hard for them to learn
- ✓ What they do when they need help

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Talk with the student and consider a learner profile](#)

Date

09 July 2025

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile)

---

## Support self-advocacy with learner profiles

Create opportunities where students can tell you what supports their learning and what gets in the way.

Having students create a learner profile for themselves is a great way to have them develop a better and fuller understanding of who they are as learners ...

This develops their independence and places them in a better position to self-advocate for the tools, learning materials, and presentation options that can optimise their learning experiences.

**Naryn Searcy**

**Source:**

UDL Resource

## Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Talk with the student and consider a learner profile](#)

Date

09 July 2025

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile)

---

# Let students personalise learner profiles



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://inclusive-live-storage-stack-asset-storage-s3bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/Example%2BLearner%2BProfile-Rachel.pdf>

[View full image \(1.2 MB\)](#)

## Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Talk with the student and consider a learner profile](#)

Date

09 July 2025

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/talk-with-the-student-and-consider-a-learner-profile)

---

## Useful resources



### Primary school learner profile

An example of a NZ primary school student's learner profile, developed by the adults around her.

[Download](#) DOC (613 KB)



### Secondary school learner profile

An example of a NZ secondary student's learner profile.

[Download](#) PDF (331 KB)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.