Allocate responsibilities

Identify an advocate who can educate adults and peers in the new setting about the student's strengths, needs, interests and ways of making sense of the world.

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Identify a person in the new setting who will recognise and communicate any professional learning areas where support is needed.

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Identify one person to oversee the transition process.

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Allocate a person to manage all the funding-related paperwork for supports and resources.

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