

# Seek parent knowledge

A suggestion for implementing the strategy 'Partner with the family/whānau' from the Guide: [Transitions – managing times of change](#)

---

## **Includes:**

What to ask

Build a learner profile

Examples of students' work

Useful resources

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Seek parent knowledge](#)

Date

13 October 2021

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/seek-parent-knowledge](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/seek-parent-knowledge)

---

## What to ask

Connect with parents, whānau, and caregivers to understand the strengths and needs of students.

### Practical elements:

- the language/s spoken at home
- medications and allergies
- equipment used at home
- what they do at home to support learning.

### Student's likes and dislikes:

- likes, interests, what they're good at, need help with, can do independently
- dislikes, what can upset them, how they express this, calming skills
- favourites (TV programmes, hobbies, books, songs, sports).

### The people in the student's life:

- parent and whānau hopes and priorities
- important people in the student's life
- best methods and times to communicate with the family
- professionals working with the family
- questions they have and support they would like from the school.

## Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Seek parent knowledge](#)

Date

13 October 2021

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/seek-parent-knowledge](http://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/seek-parent-knowledge)

---

## Build a learner profile

Talk with parents to build a learner profile that is informed by their knowledge. Find out what strategies have worked well for the student in their previous school.



Video hosted on Vimeo <http://vimeo.com/100662366>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

## Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Seek parent knowledge](#)

Date

13 October 2021

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/seek-parent-knowledge](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/seek-parent-knowledge)

---

## Examples of students' work

To support and illustrate conversations about learning, encourage students and families/whānau to bring:

- examples of the student's work
- student profiles
- learning stories or blogs
- photographs
- things that may be special to the student.

Have a laptop or tablet available in case a student wants to share a personal blog or photos.

Listen for strategies and approaches that have been successful in supporting the student's learning and well-being in the past.

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Seek parent knowledge](#)

Date

13 October 2021

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/seek-parent-knowledge](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/seek-parent-knowledge)

---

## Useful resources

ERO indicators of success.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.