

Build relationships

When building relationships with parents and whānau, it is vital to be respectful and mindful of their experiences.

Consider:

- their personal preferences for engagement (for example, face-to-face or group-based)
- suitable timing (time of day or week), acknowledging personal pressures
- their experiences with schooling
- the personal situations of the individuals involved (for example, consider the ages, gender and preferences of the individuals, and the financial, time or other commitments you are asking of them)
- culturally responsive actions for different situations
- the ratio of professionals to family members – too many professionals can be overwhelming.

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