

Observe the learning setting

When you or your learning support coordinator visit a student's previous learning setting, as well as observing and making notes, consider (with permission) taking photos or video to view later.

Observe:

- visual or other supports used to facilitate learning
- student interaction with their peers, (for example, working with a buddy, participating in groups, taking leadership roles?)
- how they work independently
- systems in place for them to take breaks or ask for help
- technologies they use
- their communication with teachers and peers
- how conflict is managed
- curriculum areas where they have strengths or find challenging
- strategies that could be carried over to the new setting
- student interaction in the playground
- their book work and their work on display.

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