

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Familiarise yourself with the student’s previous class or learning setting](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/familiarise-yourself-with-the-students-previous-class-or-learning-setting

Liaise with previous teachers

Share knowledge and understanding with other teachers.

Teachers from each sector need to develop relationships that involve sharing knowledge and understanding of each other's environment, pedagogy and curriculum.

Teachers can be influential mediators of children's experiences when they have an understanding of where transitioning children are moving to, where they come from, and what they bring to their new learning context.

Jocelyn Wright, University of Canterbury (2009)

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga
https://www.education.govt.nz/early-childhood/teaching-and-learning/transitions-in-early-learning/](https://www.education.govt.nz/early-childhood/teaching-and-learning/transitions-in-early-learning/)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

