

Specific adaptations

Some students may need specific differentiations or adaptations such as:

- ✓ visual supports such as diagrams, pictures, photos, posters, visual timetables, and desktop task cues
- ✓ a variety of teaching methods – many high school students, particularly boys, need to learn by doing rather than by listening
- ✓ templates and frames to support students' writing as they learn more formal processes
- ✓ assistive technology such as software that reads text aloud or text prediction programs for writing.

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