

# The school environment

What does your student see, hear, and feel? How does this affect them?

Consider:

- ✓ the school environment – for example, loud hand-dryers in toilets, opening or reaching into lockers, reaching hooks for coats, lighting in hallways and classrooms
- ✓ the way your school works – for example, the length and timing of lessons and breaks, six-day timetables, time for travel between classes, staff visibility during breaks, communicating routines and changes
- ✓ the classroom environment – for example, loud noises, order and disorder, the location of desks in relation to light and sound
- ✓ the way the classroom works – for example, welcoming and packing-up routines, buddy systems, quiet and busy times, teacher-led, group and independent learning, time allocated for homework.

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