

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Prepare for a new student with additional needs in the classroom](#)

Suggestion: [Classroom adaptations to support learning in years 9–13](#)

Date

25 March 2025

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/classroom-adaptations-to-support-learning-in-years-9-and-ndash13](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/classroom-adaptations-to-support-learning-in-years-9-and-ndash13)

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## A 360-degrees-view of the classroom

In every area of the curriculum, the key to using Universal Design for Learning (UDL) is to reduce or eliminate barriers to student learning.

Take a look at this [360-degrees-view of UDL classroom](#).

Take a similar photo of your classroom. Imagine moving around the space as your new student. Consider:

- how the student will find resources
- how resources and work stations are labelled (in text, with symbols, or with images)
- is there a quiet space for students to work, a place to stand and work and a place to think or curl up and read?

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