

Walk in your student's shoes

View the classroom from the new student's perspective and consider any changes that you could make.

Consider:

- ✓ the classroom environment – loud noises, colour stimulants, the location of desks in relation to light and sound, reaching hooks for bags and coats
- ✓ classroom routines and ways of working – welcoming and packing-up routines, buddy systems, quiet times and busy times, teacher-led, group work and independent learning, homework and time given for homework
- ✓ making a physical space in your classroom for the teachers' aide. This will help them feel included and avoid putting a focus on individual students. It will also help them to work as an assistant to all students and to you as the teacher.

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