

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Address parent and whānau concerns, particularly around safety and making friends](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/address-parent-and-whanau-concerns-particularly-around-safety-and-making-friends

Discuss processes and rules

Make time for in-depth discussion with the student and all members of the team.

Discuss any additional needs your student may have and how these will be catered for.

Your discussion may include:

- ✓ processes for contacting the school if there are any concerns about bullying
- ✓ school boundaries and safety measures that ensure students remain within the school grounds
- ✓ processes to ensure safety on school trip
- ✓ processes for storing and giving medication and for dealing with allergies or medical conditions
- ✓ familiarisation with the school rules
- ✓ developing a care plan or a health plan
- ✓ safety plans for eating and toileting.

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