

Address parent and whānau concerns, particularly around safety and making friends

A suggestion for implementing the strategy 'Partner with the family/whānau' from the Guide: [Transitions – managing times of change](#)

-
- Includes:**
- Discuss processes and rules
 - Minimise parent anxiety
 - Transfer supports
 - Use Social Stories™
 - Useful resources

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Address parent and whānau concerns, particularly around safety and making friends](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/address-parent-and-whanau-concerns-particularly-around-safety-and-making-friends

Discuss processes and rules

Make time for in-depth discussion with the student and all members of the team.

Discuss any additional needs your student may have and how these will be catered for.

Your discussion may include:

- ✓ processes for contacting the school if there are any concerns about bullying
- ✓ school boundaries and safety measures that ensure students remain within the school grounds
- ✓ processes to ensure safety on school trip
- ✓ processes for storing and giving medication and for dealing with allergies or medical conditions
- ✓ familiarisation with the school rules
- ✓ developing a care plan or a health plan
- ✓ safety plans for eating and toileting.

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Address parent and whānau concerns, particularly around safety and making friends](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/address-parent-and-whanau-concerns-particularly-around-safety-and-making-friends

Minimise parent anxiety

Successful transitions minimise risks and anxiety.

- ✓ Ensure students and parents/whānau know who is who in the school.
- ✓ Provide names (with photos) and contact details of the team who will be working with the new student.
- ✓ Share contact details and set up a process for regular on-going contact with parents/whānau so that concerns can be addressed as they arise.
- ✓ Make a point of regularly calling the student's home, blogging, or sharing a student's work when they have done something positive.

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Address parent and whānau concerns, particularly around safety and making friends](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/address-parent-and-whanau-concerns-particularly-around-safety-and-making-friends

Transfer supports



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(986 KB\)](#)

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Address parent and whānau concerns, particularly around safety and making friends](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/address-parent-and-whanau-concerns-particularly-around-safety-and-making-friends

Use Social Stories™

Create Social Stories™ that enable the student to practise strategies and behaviours that address specific situations of concern, and that support social interaction and participation.

- ✓ [TKI ASD in Education website](#) provides a [Social Stories learning module](#) for educators.
- ✓ [Social Stories Creator and Library](#) is a free download for iPhone and iPad

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Partner with the family/whānau](#)

Suggestion: [Address parent and whānau concerns, particularly around safety and making friends](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/address-parent-and-whanau-concerns-particularly-around-safety-and-making-friends

Useful resources



Groups that can support you

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)



Learning support

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.