

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Review planning, monitoring, and reporting obligations](#)

Suggestion: [Review community and financial resources available to support all your students](#)

Date

04 October 2021

Link

inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/review-community-and-financial-resources-available-to-support-all-your-students

Review learning support registers

Make effective use of your register to coordinate support across the school.

Identify areas where students may need to access additional learning support.

- ✓ Focus on learning needs to meet the goals of the New Zealand Curriculum and/or to achieve the National Certificate in Educational Achievement (NCEA).
- ✓ Consider any additional social and emotional support that students may need and consider support students and parents may need at home.
- ✓ Think beyond the student to wider school changes that can be made to support learning, such as professional learning and development, inclusive teaching approaches, and cross-school programmes and initiatives.
- ✓ Establish a process and timeframe for monitoring and evaluating the progress of each student on the learning support register.
- ✓ Take a “beyond school” approach and consider supports students will need as they transition from school to work, study, and participation in the community.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

