Value and develop staff capacity

Build staff capacity and confidence in inclusive practices.

The principal and leadership team will create opportunities for staff to identify:

- ✓ areas where students will need support based on ongoing data collection
- ✓ immediate professional learning needs related to individual students, or teacher inquiry
- ✓ areas of personal experience and knowledge that they are happy to share with colleagues
- ✓ preferred learning pathways, for example, workshops, large meetings, one-to-one conversation, coaching and mentoring.

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Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.