Partner with experienced professionals

School improvement evidence tells us that persistent and widespread disparities in achievement are best tackled through partnerships between leaders in schools and external expertise.

Seek out expertise in inclusive practices from:

- within your school
- past students and families
- resource teachers
- local and national services with a specialist or disability focus
- regional Ministry offices
- professional learning and development providers and consultants
- online networks and communities
- local and international conferences.

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