

Meet national and international obligations, policies, and guidelines

A suggestion for implementing the strategy
'Meet legal responsibilities and obligations'
from the Guide: [The role of school boards](#)

Includes:

- Giving Effect to Te Tiriti o Waitangi
- Plan for bicultural practice
- Success for All strategy
- New Zealand Disability Strategy
- International obligations
- Useful resources

Inclusive Education

From

Guide: [The role of school boards](#)

Strategy: [Meet legal responsibilities and obligations](#)

Suggestion: [Meet national and international obligations, policies, and guidelines](#)

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/the-role-of-school-boards/meet-national-and-international-obligations-policies-and-guidelines

Giving Effect to Te Tiriti o Waitangi

The Education and Training Act 2020 makes it a primary objective of school boards to give effect to Te Tiriti o Waitangi.

The NZSTA article *Giving effect to Te Tiriti o Waitangi* provides advice to board members on meeting this objective. It includes an overview of the Treaty articles to support boards with honourable governance that reflects New Zealand's dual cultural heritage.

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Plan for bicultural practice

Kilbirine School Board

Chair, Chris

Montgomerie explains how the board built an inclusive bicultural approach within the school.



Video hosted on Vimeo <http://vimeo.com/230087526>

No captions or transcript

Source:

[New Zealand School Trustees Association \(NZ\)](#)

<https://vimeo.com/nzsta>

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Success for All strategy



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<http://www.education.govt.nz/assets/Documents/School/Inclusive-education/SuccessForAllEnglish.pdf>

[View full image \(252 KB\)](#)

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New Zealand Disability Strategy

New Zealand schools are bound by the New Zealand Disability Strategy.

The vision of the strategy is “New Zealand is a non-disabling society – a place where disabled people have an equal opportunity to achieve their goals and aspirations, and all of New Zealand works together to make this happen.”

There are eight outcomes in the strategy. Outcome 1 is “We get an excellent education and achieve our potential throughout our lives.”

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International obligations

The United Nations Convention on the Rights of Persons with Disabilities.

New Zealand schools are bound by the United Nations Convention on the Rights of Persons with Disabilities, which New Zealand ratified in 2008. Article 24 relates to the education of people with disabilities.

Signatories to the convention are committed to ensure equal access to:

- primary and secondary education
- vocational training
- adult education
- lifelong learning.

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Useful resources



New Zealand Disability Strategy

This Government strategy has been developed to support the vision of a society that values the lives and enhances the full participation of people with disability.

Publisher: Ministry of Social Development

[Visit website](#)



The New Zealand Curriculum

This document, along with Te Marautanga o Aotearoa, sets a clear direction for teaching and learning in New Zealand schools. It provides guidance for schools in the design and review of their curriculum.

[Visit website](#)



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