Ask parents about barriers

Your child can only come to school for certain hours of the day/ Please come and pick your child up – the teacher aide is not available/ We will take them for a trial period only/ Special needs kids are not welcome here.

Teachers don't understand the needs of my child and don't want to learn about them/ The teacher doesn't understand how to use teacher's aides/ The teacher believes my child is the problem, not the way their school or classroom works/ Teachers have low expectations of my child. The teachers believe they're not responsible for my child in the same way that they're responsible for the non-disabled children/ Teachers didn't want my child and can choose not to take them – but they can't choose not to take a non-disabled child/ The teacher hands responsibility for my child over to the teacher's aide.

My daughter is bullied by the other kids/ My son is humiliated by the teacher in front of other students.

My child is not valued/ They recognise other student's achievement but not my child's/ Staff don't care about my child.

We're not listened to/ Our knowledge and experience is not considered important/ I was accused of being a bad parent/ We're not included in "normal parent" events/ We're only told about problems, not good things about our kids/ They have low expectations fo my child.

Source:

Adapted from Inclusive education: Perspectives on professional practice https://www.dunmore.co.nz/p/education-inclusive-education-perspectives-on-professional-practice? barcode=97819272120

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