

Identify barriers to inclusion

A suggestion for implementing the strategy
'Understand inclusive education' from the
Guide: [The role of school boards](#)

-
- Includes:**
- Investigate student experiences of discrimination
 - Ask parents about barriers
 - Consider created by design decisions
 - Develop an inclusive philosophy
 - Useful resources

Inclusive Education

From

Guide: [The role of school boards](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Identify barriers to inclusion](#)

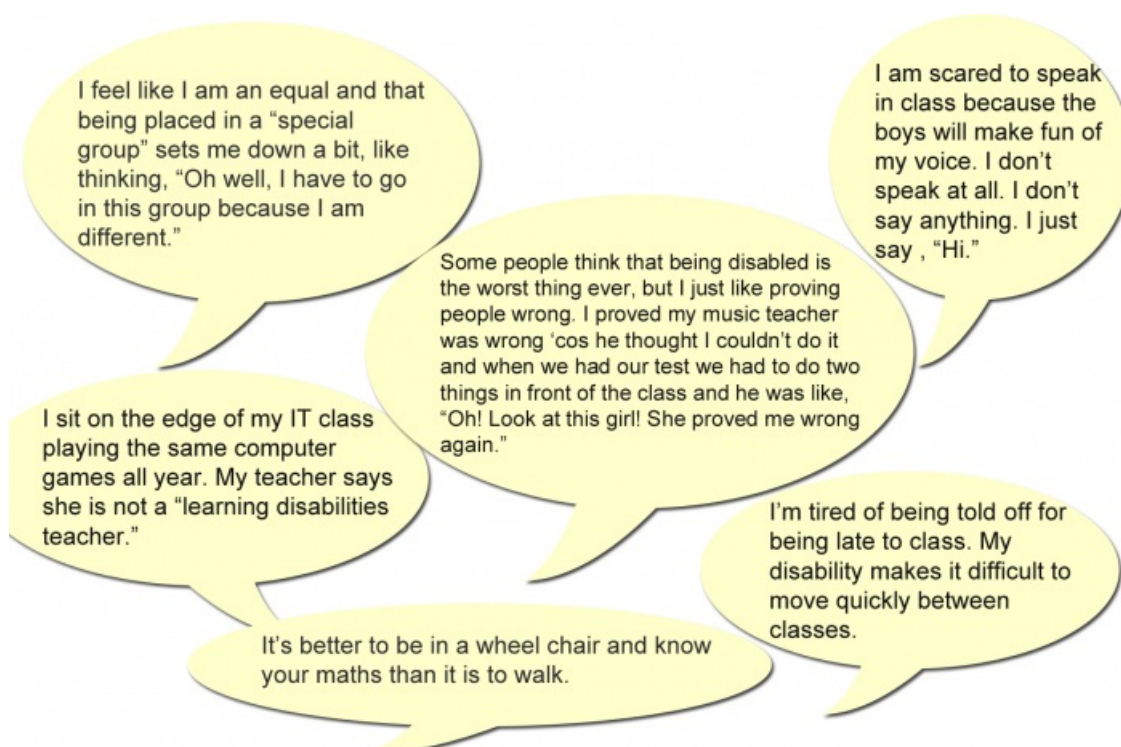
Date

18 September 2025

Link

inclusive.tki.org.nz/guides/the-role-of-school-boards/identify-barriers-to-inclusion

Investigate student experiences of discrimination



Source:

Adapted from [Leadership in the development of inclusive school communities](#)

<http://www.educationalleaders.govt.nz/Pedagogy-and-assessment/Building-effective-learning-environments/Leadership-and-inclusive-school-communities>

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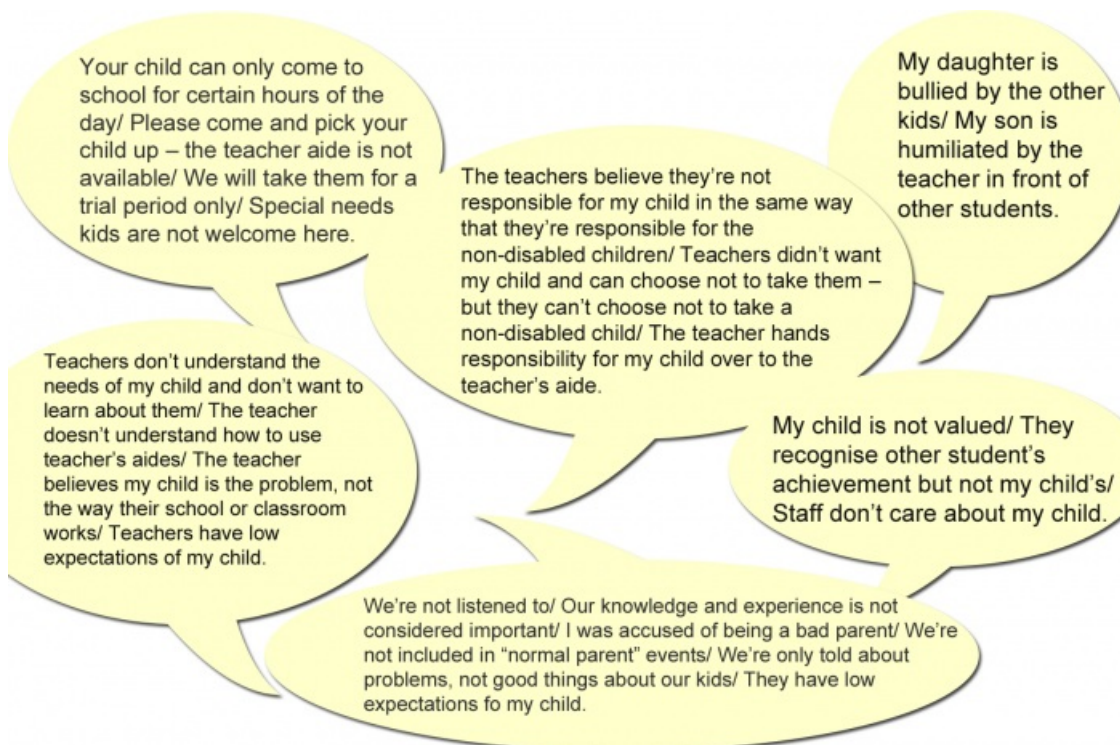
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Ask parents about barriers



Source:

Adapted from [Inclusive education: Perspectives on professional practice](#)

<https://www.dunmore.co.nz/p/education-inclusive-education-perspectives-on-professional-practice?barcode=97819272120>

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Consider created by design decisions



**CLEARING A PATH
FOR PEOPLE WITH SPECIAL NEEDS
CLEARS THE PATH FOR EVERYONE!**

Source:

[Michael Giangreco](#)

<https://www.uvm.edu/cess/cdci/profiles/michael-f-giangreco-phd>

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Develop an inclusive philosophy

John Robinson, HoD Learning Support, explains the philosophy that underpins inclusive practice at Onslow College.



Video hosted on Vimeo <http://vimeo.com/100662411>

Closed Captions

Source:

[Ministry of Education, Inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>

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Useful resources



Leadership in the development of inclusive school communities

An overview of the research of Dr Jude McArthur and others into the experiences of young people with additional learning needs in schools. Key themes are connected to what school leaders can do to develop their schools as inclusive communities.

Publisher: New Zealand Educational Administration & Leadership Society

[Visit website](#)



Creating culturally safe schools for Māori students

Read time: 52 min

This article presents findings about ways to create culturally safe classrooms. It focuses on ways teachers and schools can create inclusive environments for Māori students.

Publisher: Australian Journal of Indigenous Education

[Download PDF \(1.7 MB\)](#)



Universal Design for Learning (UDL) in action

Karori Normal School used the framework that underpins Universal Design for Learning (UDL) as a useful starting point to support their ability to meet the diverse needs of students.

Publisher: Ministry of Education NZ

[Visit website](#)

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