

## Seek feedback from staff, parents, community, and students on how they feel about your school

A suggestion for implementing the strategy 'Review planning, monitoring, and reporting obligations' from the Guide: The role of school boards

Includes:Explore the Inclusive Practices Tools (IPT)Explore Wellbeing@ SchoolInvestigate the inclusive practices matrixUse family-centred approachesDevelop authentic partnerships with parents

Inclusive Education From Guide: The role of school boards

Strategy: Review planning, monitoring, and reporting obligations

Suggestion: Seek feedback from staff, parents, community, and students on how they feel about your school

Date 29 August 2025 Link inclusive.tki.org.nz/guides/the-role-of-school-boards/find-out-from-staff-parents-community-andstudents-how-they-feel-about-your-school

## **Explore the Inclusive Practices Tools (IPT)**



# **Inclusive Practices Tools**

Source: Wellbeing@School https://wellbeingatschool.org.nz/

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## **Explore Wellbeing@ School**

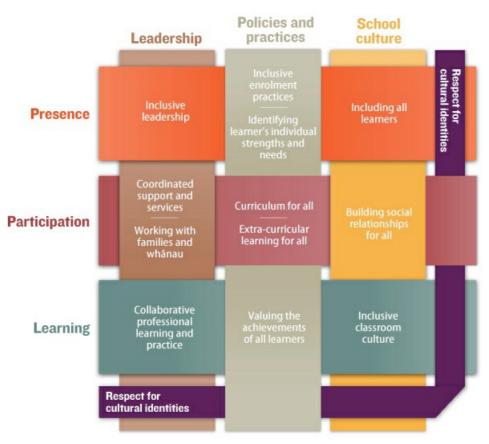


Source: Wellbeing@School https://wellbeingatschool.org.nz/

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## Investigate the inclusive practices matrix



#### Source:

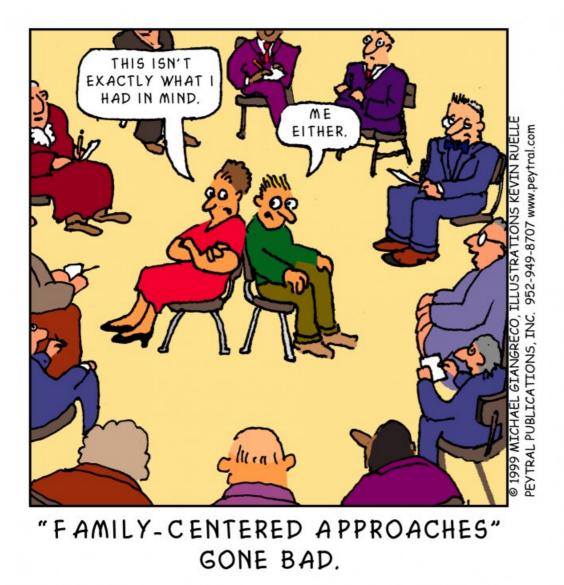
New Zealand Council for Educational Research (NZCER) https://wellbeingatschool.org.nz/themes-and-sub-concepts-explored-inclusive-practices-tools

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## **Use family-centred approaches**



#### Source:

Michael Giangreco https://www.uvm.edu/cess/cdci/profiles/michael-f-giangreco-phd

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## **Develop authentic partnerships with parents**

Ask parents and whānau what helps and what gets in the way of working together. We are true partners when:

- ✓ you listen to what I have to say
- ✓ you acknowledge my intelligence
- ✓ you want to learn more about my ways
- 🗸 you don't judge me
- ✓ you engage me in genuine dialogue
- $\checkmark$  we make decisions together
- ✓ you show that my child matters to you
- ✓ you include my experience, knowledge, and viewpoints with yours.

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