

Seek feedback from staff, parents, community, and students how they feel about your school

A suggestion for implementing the strategy

'Review planning, monitoring, and reporting obligations' from the Guide: [The role of school boards](#)

Includes:

Explore the Inclusive Practices Tools (IPT)

Explore Wellbeing@ School

Investigate the inclusive practices matrix

Use family-centred approaches

Develop authentic partnerships with parents

[Inclusive Education](#)

From

Guide: [The role of school boards](#)

Strategy: [Review planning, monitoring, and reporting obligations](#)

Suggestion: [Seek feedback from staff, parents, community, and students how they feel about your school](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/the-role-of-school-boards/find-out-from-staff-parents-community-and-students-how-they-feel-about-your-school

Explore the Inclusive Practices Tools (IPT)



Source:

Wellbeing@School

<https://wellbeingatschool.org.nz/>

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Explore Wellbeing@ School



Source:

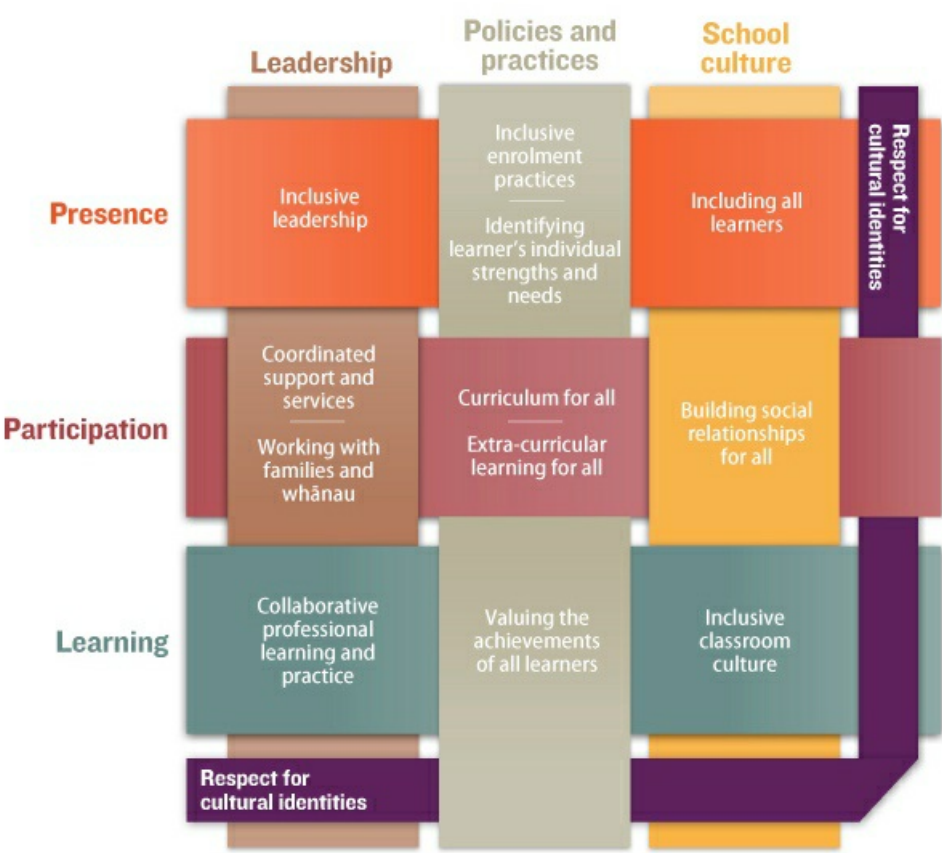
[Wellbeing@School](#)

<https://wellbeingatschool.org.nz/>

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Investigate the inclusive practices matrix



Source:
New Zealand Council for Educational Research (NZCER)
<https://wellbeingatschool.org.nz/themes-and-sub-concepts-explored-inclusive-practices-tools>
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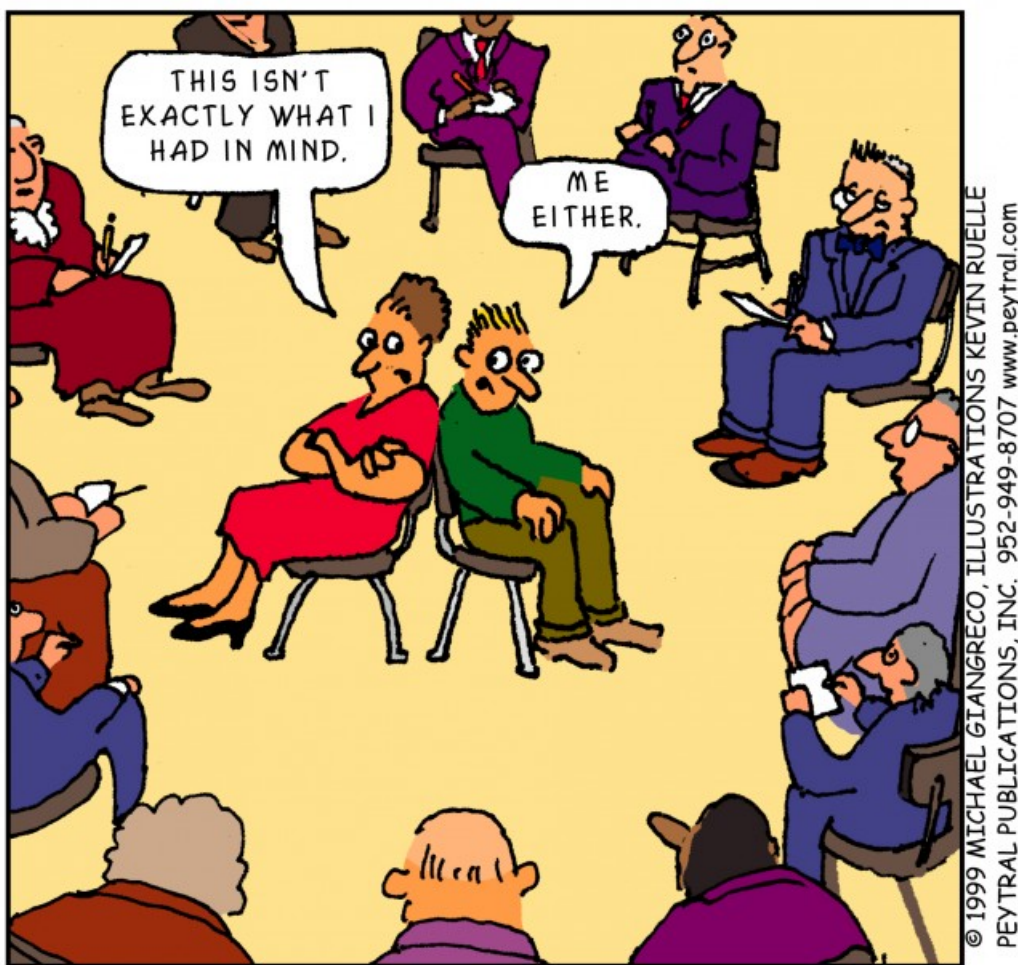
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Use family-centred approaches



**"FAMILY-CENTERED APPROACHES"
GONE BAD.**

Source:

[Michael Giangreco](#)

<https://www.uvm.edu/cess/cdci/profiles/michael-f-giangreco-phd>

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Develop authentic partnerships with parents

Ask parents and whānau what helps and what gets in the way of working together.

We are true partners when:

- ✓ you listen to what I have to say
- ✓ you acknowledge my intelligence
- ✓ you want to learn more about my ways
- ✓ you don't judge me
- ✓ you engage me in genuine dialogue
- ✓ we make decisions together
- ✓ you show that my child matters to you
- ✓ you include my experience, knowledge, and viewpoints with yours.

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