

Articulate your schools commitment to inclusive practice

A suggestion for implementing the strategy
'Understand inclusive education' from the
Guide: [The role of school boards](#)

Includes:

- Respond to concerns
- Talk about the benefits of diversity
- Mediate parental concerns
- Support your staff
- Understand the principal's role
- Useful resources

Inclusive Education

From

Guide: [The role of school boards](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Articulate your schools commitment to inclusive practice](#)

Date

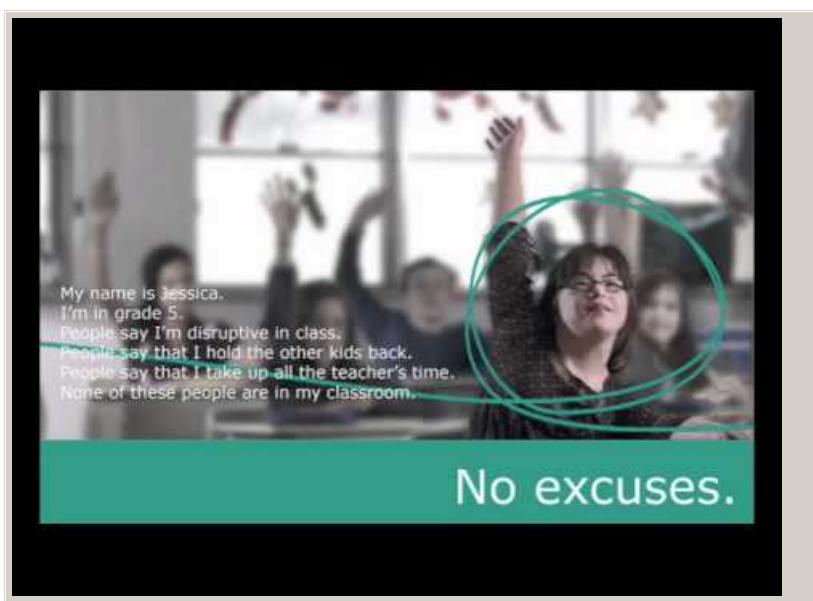
25 March 2025

Link

inclusive.tki.org.nz/guides/the-role-of-school-boards/articulate-your-schools-commitment-to-inclusive-practice

Respond to concerns

Some parents may fear that including students with disabilities will negatively affect their children's learning. Mediate these issues by addressing misconceptions.



Video hosted on Youtube <http://youtu.be/ow8eddjtOwI>

Closed Captions

Source:

[Canadian Association for Community Living \(Canada\)](https://www.youtube.com/watch?v=ow8eddjtOwI)

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Talk about the benefits of diversity

Mark Spooner



Video hosted on Youtube <http://youtu.be/7ZGgntl4OPE>

No captions or transcript

Source:

[inclusiveed \(Canada\)](#)

<https://youtu.be/7ZGgntl4OPE?list=PL7365F7B3EE14143>

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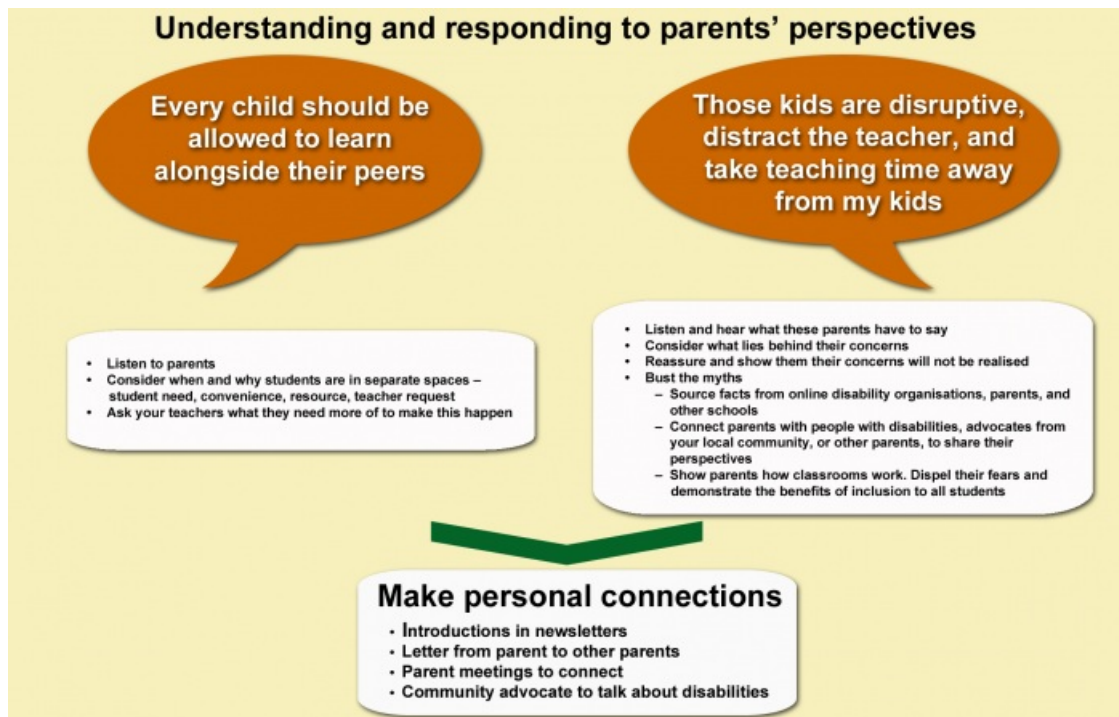
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Mediate parental concerns



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(284 KB\)](#)

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Support your staff

The school board is responsible for ensuring the school has the capacity and capability to meet the needs of all students who are entitled to enrol at the school by:

- ✓ making sure every board member understands the board's legal and ethical obligations to provide a high-quality education for all students who choose to enrol at the school
- ✓ developing realistic goals and strategies for the school through the school charter and the school's strategic and annual plans
- ✓ monitoring the performance of the principal to ensure that they are meeting the school's legal obligations and the board's goals
- ✓ communicating with parents and the local community to ensure that their experience of the school is positive and that their needs are being met
- ✓ budgeting for adequate resources to enable the principal to effectively meet the goals and objectives the board has set
- ✓ supporting the principal to seek help and advice from the community, other professionals, the Ministry, or other stakeholders as required to ensure that every student enrolled at the school experiences an education that meets their individual needs.

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Understand the principal's role

The principal is responsible for building teachers' skills, expertise, and confidence by:

- ✓ giving teachers release time to connect with others and build their knowledge
- ✓ connecting teachers with in-school supports, including other teachers who know the student well or have experience of working with a student with similar needs
- ✓ connecting teachers with outside agencies and experienced external colleagues and encouraging them to work in partnership with these people
- ✓ connecting teachers with parents – they are the experts on their child
- ✓ forming clusters with other schools to facilitate staff training and development
- ✓ supporting collective responsibility for all students in your school
- ✓ supporting teachers to share classroom practices, learn from each other, and problem-solve together.

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Useful resources



FAQs on schooling for disabled children and young people

Read time: 21 min

A list of questions and answers about schooling for students with additional needs.

Publisher: Inclusive Education Action Group

[Download PDF](#)



Education for All

This video looks at how a number of New Zealand schools have worked collaboratively within their communities to meet the diverse needs of the students. The educators and families involved talk about their journeys and reflect on what they continue to learn.

[Visit website](#)



Learning better together research DVD

This video outlines aspirations for school communities for the inclusion of all students in their schools.

Publisher: IHC New Zealand

[Visit website](#)

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