

# Support collaboration

A suggestion for implementing the strategy

'Using digital technologies' from the Guide:

[Technology tools for learning](#)

---

## **Includes:**

Collaborate with your learners

Support learners to collaboratively create and share

Collaboration with stop motion animation

Use collaborative tools with whānau

Connecting with Seesaw

Useful resources

Inclusive Education

From

Guide: [Technology tools for learning](#)

Strategy: [Using digital technologies](#)

Suggestion: [Support collaboration](#)

Date

26 June 2026

Link

[inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration](https://inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration)

---

## Collaborate with your learners

Allow different ways to share ideas and give feedback and feed-forward to your learners.

Provide access to documents and presentation formats that allow learners to collaborate, whether in the same physical space or not.

Collaborative tools include:

- [Google Workspace for Education](#): Docs, Slides, Classroom, Jamboard
- [Office 365 Education](#): Word, Powerpoint, Teams
- [Padlet](#)
- [Coggle](#)
- [Wakelet](#)
- [Lino](#)

Inclusive Education

From

Guide: [Technology tools for learning](#)

Strategy: [Using digital technologies](#)

Suggestion: [Support collaboration](#)

Date

26 June 2026

Link

[inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration](https://inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration)

---

## Support learners to collaboratively create and share

Select tools that offer multiple ways for learners to create and share their learning.

Provide options to use text, photos, video, audio, and to work collaboratively.

Creative tools include:

- **slideware:** Microsoft PowerPoint, Google Slides, Apple Keynote, Prezi
- **graphic creation tools:** Book Creator, Adobe Spark, Canva, Sway, Sharalike
- **video creation tools:** iMovie, WeVideo, Headliner
- **animation tools:** iMovie, Animaker, Powtoon

Group collaboration tools include:

- **video conferencing tools:** Google Meet, Skype, Zoom, Microsoft Teams

[Inclusive Education](#)

From

Guide: [Technology tools for learning](#)

Strategy: [Using digital technologies](#)

Suggestion: [Support collaboration](#)

Date

26 June 2026

Link

[inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration](http://inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration)

---

## Collaboration with stop motion animation

Teacher, Keeri Stanely-Kaweroa, and some of her students demonstrate how digital tools can support collaboration.



Video hosted on Vimeo <http://vimeo.com/312643148>

[View transcript](#)

Source:

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Snapshots-of-learning/Snapshots-of-Learning/STEAM-at-Te-Kura-o-Matapihi/Building-te-reo-Maori-using-stop-motion-animation>

## Inclusive Education

From

Guide: [Technology tools for learning](#)

Strategy: [Using digital technologies](#)

Suggestion: [Support collaboration](#)

Date

26 June 2026

Link

[inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration](https://inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration)

---

# Use collaborative tools with whānau

Use technologies and approaches to support collaboration between school and home.

- ✓ Leave computers on at the end of the day and invite parents to view learners' work.
- ✓ Find out the types of technology that parents use and offer to share work using that technology.
- ✓ Consider using multiple channels to connect with parents and whānau, such as email, instant messaging services, school social media channels, and the school website.
- ✓ Show parents how they can engage with learners' work – both face-to-face and through technology.
- ✓ Create and promote online spaces that invite parent participation and feedback, for example, [Blogger](#).
- ✓ Establish a portal for parents to access and contribute to, such as your student management system or an app like [Seesaw](#) or [Class Dojo](#).
- ✓ Design e-portfolios to outline future steps in learning.

Inclusive Education

From

Guide: [Technology tools for learning](#)

Strategy: [Using digital technologies](#)

Suggestion: [Support collaboration](#)

Date

26 June 2026

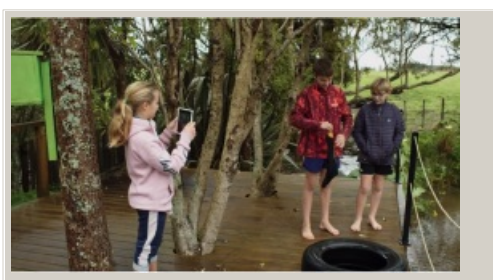
Link

[inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration](http://inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration)

---

## Connecting with Seesaw

Renee Strawbridge (DP Mt Biggs School) explains how they use Seesaw and other digital tools to connect parents and whānau with student learning.



Video hosted on Vimeo <http://vimeo.com/372279093>

[View transcript](#)

**Source:**

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Snapshots-of-learning/Snapshots-of-Learning/Documentary-making-as-a-context-for-developing-writing/Connecting-parents-with-students-learning>

## [Inclusive Education](#)

From

Guide: [Technology tools for learning](#)

Strategy: [Using digital technologies](#)

Suggestion: [Support collaboration](#)

Date

26 June 2026

Link

[inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration](https://inclusive.tki.org.nz/guides/technology-tools-for-learning/support-collaboration)

---

## Useful resources



### A parents perspective

A parent describes her perspective of the learning environment in her daughter's class and the impact this has had on her daughter's wellbeing and sense of confidence as a learner.

Publisher: Tātai Aho Rau Core Education

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.